



Case Study

Wodensfield Primary School Wolverhampton

The Swim:ED team provided a well-rounded service to our young people. They are engaging and knowledgeable and have helped improve our swimming offer.

Liam Gould

Deputy Headteacher

Wodensfield Primary School wanted to address long-standing challenges with traditional swimming provision. **Weekly off-site lessons meant pupils spent limited time in the water while losing significant learning time through travel.** Leaders were also keen to introduce swimming earlier across Key Stage 2, rather than waiting until Year 5, when confidence gaps were already embedded.

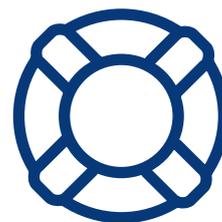
Swim:ED offered a more efficient model, with 45 minutes of swimming for only one hour out of class time, plus a clearer focus on progress and safety. The onboarding process was well managed, with strong communication and clear documentation throughout.

Once the pool arrived, energy and excitement lifted the whole school. **Children showed real enthusiasm for lessons, and staff saw significant improvements in water confidence and water safety knowledge.** One pupil with high needs benefitted from the flexibility of the Swim:ED team, receiving a 1-to-1 session and progressing from swimming 5 metres at the start to 23 metres by the end.

Across the cohort, **outcomes improved significantly.** The proportion of pupils able to swim 25 metres more than doubled, and for the first time, a clear majority of pupils could confidently demonstrate safe self-rescue skills. These gains represented meaningful progress against national curriculum expectations within a short delivery window.

Other highlights included:

- Increased pupil confidence and enjoyment in swimming lessons.
- Positive feedback from parents, including interest in additional and after-school swimming opportunities.
- Improved efficiency compared with previous off-site provision, despite some staff remaining involved in transitions.
- A strong sense of motivation and pride among pupils, with swimming acting as a positive driver for wider engagement in school life.



**Water safety
from 0% to 68%**

No children could perform safe self-rescue at the start of the programme. By the end, 68% could demonstrate safe self-rescue in different water-based conditions.



**25 metres
up 144%**

Children able to swim at least 25 metres increased from 16% to 39%.

Academically and socially, the programme served as another positive incentive for education at Wodensfield, motivating pupils to engage more fully with school life.